

Theme 1: Democracy and good Governance

Sub Themes:

1. Franchise
2. Power
3. Governance
4. Freedom
5. Citizenship

Ultimate Learning Outcome: Performs as a good responsible citizen of a democratic society.

| Grade 1-5 | Grade 6-9 | Grade 10-11 |
|---|--|---|
| <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Exhibits the skills to work independently and cooperatively while respecting each other's ideas. | <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Identifies reforms the basic characteristics that a citizen of a democratic society | <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Gets used to work as a responsible and accountable citizen in a democratic society who contributes to the national development |
| <ul style="list-style-type: none"> ➤ Listening with empathy ➤ Respecting others ideas ➤ Acting with self-esteem ➤ Working with team spirit ➤ Appreciating others potentiates ➤ Performing creatively ➤ Expressing ideas independent ➤ Assuring equity | <ul style="list-style-type: none"> ➤ Introduction to `democracy` ➤ Holding leadership and followership ➤ Working cooperatively ➤ Making correct decisions ➤ Being law abiding and courteous ➤ Agreeing majority's view (Majority's view is not always correct. Unless decision makers mindset has not been continuously updated through continuous lifelong learning this can be occurred) ➤ Expressing ideas independently and logically ➤ Working with critical thinking | <ul style="list-style-type: none"> ➤ Investigating democratic ruling system, power and functions ➤ Analyzing characteristics of a democratic ruling system ➤ Differentiating responsibilities and accountabilities of a citizen ➤ Being aware of responsibilities and accountabilities towards a citizen ➤ Getting used to democratically act towards the national development |

Theme 2: Multicultural Society

Sub Themes: -

1. Culture and heritage
 - Customs, Values, norms, Traditions
2. Ethnicity
3. Bi/multilingualism
4. Inclusiveness/Collaboration
5. Indigenous knowledge

Ultimate Learning Outcome: Respects cultural diversity as an integral part of life.

Grade 1-5

Learning Outcomes:

- Acts in unison appreciating various religious and cultural festivals, customs and traditions related to different cultures in Sri Lanka.

- Identifying and accepting the religious and cultural diversity.
- Acting cooperatively in organizing various religious and cultural festivals
- Respecting different customs and traditions
- Practicing different language skills.

Grade 6-9

Learning Outcomes:

- Acts in peace and harmony identifying the diversity in a multi-cultural society.

- Identifying the diversity of a multicultural society
- Contributing to preserving of cultural heritage
- Building cultural integrity and respect.
- Maintaining peace and harmony

Grade 10-11

Learning Outcomes:

- Uses Sri Lankan multi-cultural heritage, associated knowledge and skills in order to orient towards new dimensions leading to economic and social development
- Communicates with the understanding of global cultural diversity and heritage

- Exploring culture and heritage
- Mastering indigenous knowledge, skills and technology
- Exploring tacit knowledge
- Valuing global cultural diversity and heritage

3. Theme: Human Rights and Duties

Sub Themes:

1. Rights/Duties
2. Empathy
3. Equity, equality and sensitivity
 - Social hierarchy
 - Gender, age, race
4. Freedom of expressions

Ultimate Learning Outcome: Performs duties and responsibilities to safeguard human rights and values.

| Grade 1-5 | Grade 6-9 | Grade 10-11 |
|---|--|--|
| <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Acts towards one another in a spirit of brotherhood irrespective of differences in abilities, employment / profession, gender, religion, language and ethnicity in the immediate environment. | <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Fulfills duties and responsibilities as an empathetic individual respecting social diversity and equity. • | <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Contributes to protect human rights fulfilling the duties and responsibilities to protect peace and equality in the democratic society. |
| <ul style="list-style-type: none"> ➤ Identifying the diversity in abilities, employment / profession, gender, religion, language and ethnicity of the individuals in the immediate environment ➤ Accepting the importance of relationships in the immediate social environment for sustainable existence of the society ➤ Fulfilling duties and responsibilities towards each other irrespective of individual differences | <ul style="list-style-type: none"> ➤ Accepting social diversity ➤ Acting with the understanding of equality and equity ➤ Being aware of human rights ➤ Fulfilling duties and responsibilities to ensure human rights ➤ Being empathetic | <ul style="list-style-type: none"> ➤ Appreciating the value of peace and equality ➤ Investigating relationship between human rights, duties and responsibilities critically ➤ Contributing towards protecting human rights ➤ Acting with an understanding of global tendencies relating to human rights and duties |

Theme 4: Law and Justice

Sub Themes -

1. Rules and regulations
2. Domestic Law
3. International Law
4. Personal and social security
5. Law enforcement

Ultimate Learning Outcome: - Lives as a law-abiding citizen who stands for the right and against the wrong.

| Grade 1-5 | Grade 1-5 | Grade 1-5 |
|---|---|---|
| <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Practices rules and regulations that affect the security of self and others with self-motivation | <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Examines domestic law and the role of law enforcement agencies in maintaining social security. • Understands legal requirements important to act as a global citizen | <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Contributes with responsibility to ensuring social security and justice as a law abiding righteous global citizen |
| <ul style="list-style-type: none"> ➤ Being aware of the individuals organizations, rules and regulations that ensure social security ➤ Getting used to self-discipline ➤ Acting with awareness of right and wrong and consequences | <ul style="list-style-type: none"> ➤ Investigating the concept social security ➤ Being aware of domestic and international law ➤ Exploring the functions of law and enforcement authorities ➤ Acting as a law abiding citizen | <ul style="list-style-type: none"> ➤ Being aware of law and justice ➤ Investigating Sri Lankan Judiciary system and its functions ➤ Identifying the factors affecting the rule of law ➤ Studying alternative means of conflict resolution ➤ Standing for social justice and security |

Theme 5: International Relations

Sub Themes:

1. Effective communication
2. Interconnectedness
3. Intrapersonal and interpersonal relationship
4. Nationality
5. International organizations
6. Global governance and global citizenship

Ultimate Learning Outcome: Acts as a global citizen, interconnecting and contributing to the development of international relations through intra personal and inter personal skills.

| Grade 1-5 | Grade 1-5 | Grade 1-5 |
|---|--|--|
| <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Practices basic skills needed in developing intra and interpersonal relationships. | <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Investigates the factors to be considered in maintaining international relations effectively. • Masters effective communication skills to develop international relationships. | <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Investigates international relations analyzing functions of regional and global organizations and super powers. |
| <ul style="list-style-type: none"> ➤ Acting with flexibility, collaboration and collegiality ➤ Developing effective communication skills ➤ Understanding the importance of mediation in maintaining relationships ➤ Practicing self-discipline in maintaining relationships | <ul style="list-style-type: none"> ➤ Inquiring the requirement of international relationships ➤ Developing effective communication skills ➤ Studying inter regional relationships ➤ Investigating functions of international organizations | <ul style="list-style-type: none"> ➤ Analyzing the importance and functions of regional and global organizations ➤ Investigating social, political and economic aspects of international relations Investigating possible educational and technical collaboration by means of international relations |

Theme 6 : Global issues and Sustainable Development

Sub Themes:

1. Global peace
International political and legal issues
2. Environment/climate change
3. Genetically modified products
4. Economy
5. Financial literacy
6. Child labour, sex trafficking, terrorism
7. Pandemic and epidemic situations
8. Man- made disasters

Ultimate Learning Outcome: Contributes towards achieving sustainable development goals for the environmental, social and economic wellbeing.

| Grade 1-5 | Grade 1-5 | Grade 1-5 |
|--|---|---|
| <p>Learning Outcomes:</p> <p>Fulfills day to day needs conserving the environment considering self as an integral part of the environment.</p> | <p>Learning Outcomes:</p> <p>Acts with strong meta awareness on environmental economic and social factors affecting sustainable development.</p> | <p>Learning Outcomes:</p> <p>Contributes to achieving sustainable development goals performing duties as a responsible global citizen.</p> |
| <ul style="list-style-type: none"> ➤ Identifying self and immediate environment ➤ Understanding interactions between self and immediate environment ➤ Contributing towards conserving the environment ➤ Getting used to a pervasive pattern of consumption | <ul style="list-style-type: none"> ➤ Defining sustainable development ➤ Identifying factors underpinning sustainable development ➤ Investigates various means of contributing to sustainable development | <ul style="list-style-type: none"> ➤ Identifying global issues ➤ Studying sustainable development goals ➤ Investigating human activities hindering sustainable development ➤ Performing responsibilities and duties supporting the achieving of sustainable development goals |

Theme 7 : World of Work

Sub Themes: -

1. Workplace
2. Work ethics
3. Jobs and professions
4. Universal value of labour
5. Entrepreneurship
6. Professionalism

Ultimate Learning Outcome: Contributes to national development as a skilled efficient and effective professional/ entrepreneur with the ability to face the challenges of contemporary world of work.

| Grade 1-5 | Grade 6-9 | Grade 10-11 |
|--|---|---|
| <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Appreciates values related to services, jobs, professions in the world of work. | <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Investigates different fields and jobs / professions related to them in the world of work. | <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Masters the skills necessary to face the challenges of the contemporary world of work as an effective and efficient employee / employer. • Gets accustomed to act as a dignified and ethical individual who is able to contribute to national development. |
| <ul style="list-style-type: none"> ➤ Identifying various services, jobs / professions ➤ Appreciating the service contribution of various services, jobs / professions ➤ | <ul style="list-style-type: none"> ➤ Identifying the dynamics of world of work ➤ Exploring different classification of jobs / professions and their values and special characteristics ➤ Investigating ways and means of contributing to social mobility | <ul style="list-style-type: none"> ➤ Investigating factors affecting professional effectiveness and efficiency ➤ Identifying the dignity of labour and professional ethics ➤ Investigating challenges and trends in modern world of work ➤ Mastering professional and entrepreneurial skills demanded in the modern world of work |

Them 8: Health and Well-being

Sub Themes:

1. Personal health- Physical and psychological
2. Social health
3. Nutrition
4. Diseases (communicable and non-communicable)

Ultimate Learning Outcome: Maintains good physical, mental, spiritual and social health through healthy life style focusing on preventing diseases, hygienic practices, nutrition and adequate physical exercises.

| Grade 1-5 | Grade 6-9 | Grade 10-11 |
|---|--|--|
| <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Follows good health habits for a contented and healthy life style. | <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Adapts a healthy life style for better personal and social health | <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Promotes physical, mental, spiritual and social health of self and others with responsibility. |
| <ul style="list-style-type: none"> ➤ Identifying the healthy food ➤ Identifying the composition of a balanced diet ➤ Maintaining correct postures ➤ Engaging physical activities willingly ➤ Cultivating health habits | <ul style="list-style-type: none"> ➤ Defining health and nutrition ➤ Engaging in physical activities and sports ➤ Being aware of physical and psychological changes during adolescence ➤ Maintaining health practices conducive to society and individuals ➤ Avoiding communicable and non communicable diseases ➤ Contributing to maintain cleanliness in the environment | <ul style="list-style-type: none"> ➤ Identifying the functions of community health authorities and institutions ➤ Investigating the importance of engaging in healthy physical activities and sports ➤ Maintaining psychological and spiritual well being ➤ Being aware of reproductive health ➤ Being proactive in pandemic situations |

Theme 9: Conflict resolution

Sub Themes:

1. Nonviolence
2. Social cohesion/reconciliation
3. Mediation

Ultimate Learning Outcome: Minimizes inter and intra personal conflicts occurred due to limited resources, unlimited needs and diverse values, for the wellbeing and the development of the society.

Grade 1-5

- Works collaboratively in groups while accepting the individual uniqueness.

- Accepting the human differences
- Sharing limited resources and opportunities equally.
- Communicating effectively
- Working together with collaboratively

Grade 6-9

- Performs towards a collaborative life style with an understanding, by exploring conflicts in their day to day life, reasons and solutions for them.

- Identifying conflicts and the reasons for them
- investigating for alternate solutions of conflicts
- Explore methods of conflict resolution techniques

Grade 10-11

- Uses the practical experiences of qualities needed, methods and the results of conflict resolution for well-being and the development of the society.

- Practicing the qualities needed for conflict resolution
- Investigating the need of resolving conflicts
- Applying conflict resolution techniques
- Identifying the constructive opportunities associated with conflicts

Theme 10 : Decision making

Sub Themes:

1. Participation
2. Solidarity
3. Communication
4. Critical thinking/Reasoning
5. Creative thinking
6. Managing emotions
7. Problem solving
8. Adaptability
9. Power of execution
10. Leadership
11. Intuition

Ultimate Learning Outcome: Selects the best possible alternative to over-come the challenges in life by incorporating diverse skills required in a creative manner.

| Grade 1-5 | Grade 6-9 | Grade 10-11 |
|--|---|---|
| <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Practices decision making skills that are needed to overcome the challenges encountered in the immediate environment. | <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Selects the best possible solution for day to day problems through critical analysis. • | <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Presents creative and feasible solutions to the challenges and problems encountered as a global citizen. |
| <ul style="list-style-type: none"> ➤ Identifying the problems and challenges faced in day to day life. ➤ Acquiring basic skills needed for decision making. | <ul style="list-style-type: none"> ➤ Identifying various challenges and problems associated with them. ➤ Proposing alternative solutions for a problem. ➤ Selecting the best alternative | <ul style="list-style-type: none"> ➤ Investigating global challenges and problems associated with them ➤ Studying alternative solutions for global challenges and problems associated with them |

Theme 11 : Dealing with new technologies

Sub Themes:

1. Virtual world
2. Cyber security
3. Robotics and automation
4. Software applications
5. Artificial intelligence
6. E-commerce
7. Positive and negative effects

Ultimate Learning Outcome: Utilizes new technologies to make the life style easy and comfortable focusing on good ethical practices ensuring the sustainability of natural and artificial environments.

| Grade 1-5 | Grade 6-9 | Grade 10-11 |
|---|---|--|
| <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Get familiar with the usage of internet, software applications, artificial intelligence, automation and virtual world in day to day life. | <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Explore the usage of internet, software applications, artificial intelligence, automation, virtual world and their risks over their benefits in day to day life. | <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Assimilates within the life of automation created by internet and artificial intelligence retaining human values. |
| <ul style="list-style-type: none"> ➤ Differentiating the virtual world from the real world ➤ Getting a general awareness about the internet. ➤ Identifying the roles of robotics in day to day life. ➤ Being familiar with various software applications and their purposes in day to day life. ➤ Being aware of the safe usage of technology enabled applications | <ul style="list-style-type: none"> ➤ Identifying the importance of accommodating the applications of virtual reality in day to day life. ➤ Investigating the functioning of internet along with associated risks. ➤ Describing the contribution of robotics to human applications. ➤ Differentiating safe and harmful software applications ➤ Explaining how artificial intelligence influence the day to day life. ➤ Identifying suitable applications of e-commerce. ➤ Developing awareness on child protection issues and the legal and ethical aspects of internet, software applications and artificial intelligence. | <ul style="list-style-type: none"> ➤ Using ‘virtual world’ applications with a blend of real world values. ➤ Analyzing the local and global impact of E-commerce. ➤ Performing electronic transactions conforming to essential safety measures. ➤ Using artificial intelligence along with human values. |

Theme 12 : Happy Family and Society

Sub Themes:

1. The concept of family
2. Family as a social unit
3. Duties and responsibilities as a member of family
4. Advantages of being a member of family
5. Findings happiness within the concept of family
6. Contentment

Ultimate Learning Outcome: Contributes actively to be a member of a happy family and inclusive society

| Grade 1-5 | Grade 6-9 | Grade 10-11 |
|--|---|---|
| <ul style="list-style-type: none"> • Practices the skills necessary to be a member of happy family. | <ul style="list-style-type: none"> • Collaborates actively to realize the concept of happy family and inclusive society. | <ul style="list-style-type: none"> • Performs roles and responsibilities as a member of a happy family celebrating the concept of universal family. |
| <ul style="list-style-type: none"> ➤ Identifying the concept of family ➤ Understanding the advantages of being a member of family ➤ Identifying characteristics of happy family ➤ Fulfilling duties and responsibilities within the family | <ul style="list-style-type: none"> ➤ Identifying different units that constructs society ➤ Investigates the roles of different members of family ➤ Identifying aspirations of members of family ➤ Mastering moral values needed to strengthen relationships within the family ➤ Acting with mutual understanding | <ul style="list-style-type: none"> ➤ Identifying concept of universal family ➤ Maintaining relationship with the society as a happy family ➤ Performing rights and responsibilities for the universal family |

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